

Focus Area: LITERACY					
Goal/Desired Result: To have all students meet the NECAP levels in Reading and Writing and to challenge students who meet or exceed the standards.					
Current State: On the Fall 2009 NECAP assessment 21% of students in grades 3-7 were Proficient with Distinction; 53% Proficient; 19% Partially Proficient; & 7% Substantially Below. For students receiving Free and Reduced Lunch the achievement gap was 27%. The area of greatest concern for students was comprehension, both initial understanding and analysis and interpretation. Teachers would like their grade-level unit meetings at least once monthly, to focus on review student progress in literacy.					
Identified Needs	Targets for Increased Student Performance	Action Steps to Achieve Targets	Timeline	Person(s) Responsible	Resources Needed
DMS Students perform below the State Average in Reading on the NECAP	Every student makes at least one year's progress in meeting literacy goals as measured by NECAP and F&P. Students at each grade level will move toward, meet, or exceed the reading and writing GLEs	Select appropriate recommendations from the Doty Memorial Elementary School Literacy Audit and begin work on program improvement and instructional improvement across all areas of literacy	August 2010-on-going	Principal & Teachers	
DMS Students perform below the State Average in Writing on the NECAP		Participate in WCSU sponsored professional development opportunities as developed by the WCSU Literacy Project Steering Committee	August 2010-on-going	Principal & Teachers	
Reading NECAP: 26% of students not proficient; and 21% Proficient with Distinction 40% of Free and Reduced Lunch Students were not Proficient		Teachers will meet once a month after school to review student work in Literacy and to compare strategies and practices.		Principal & Teachers	
		Every teacher/ team works with Lindy Johnson, WCSU Literacy Coordinator, at least once on a sustained project during the 2010-2011 school year on implementing action steps derived from the WCSU Literacy Audit	August 2010-May 2011	Principal & Teachers	

Focus Area: MATH					
Goal/Desired Result: To continue to meet the AYP scores in the NECAPs and to develop a continuum of skills through a continuum of skills through a coordinated Math program. And to challenge all students who are both below and above the standard.					
Current State: On the Fall 2009 NECAP assessment 14% of students in grades 3-7 were Proficient with Distinction; 42% Proficient; 21% Partially Proficient; & 23% Substantially Below. For students receiving Free and Reduced Lunch the achievement gap was 21% (69%-48%). We will continue to create opportunities to share student work in Mathematics in a variety of venues such as the classroom newsletter, classroom presentations, and bulletin board displays. The professional staff at Doty utilizes consultation resources provided by the WCSU Math Consultant and will contract for a few extra days for an audit to guide future steps. Doty staff will offer opportunities for parents to learn about the <i>Investigations</i> mathematics program. Staff will maintain student math portfolios.					
Identified Needs	Targets for Increased Student Performance	Action Steps to Achieve Targets	Timeline	Person(s) Responsible	Resources Needed
Doty met AYP in Math for all students in 2008-2009 NECAP scores: 59% Proficient; 41% not Proficient 52% of Free and Reduced Lunch Students were not Proficient Support all math learners at an appropriately challenging level	Increase NECAP scores Meet AYP for Math	Meet with teachers on a school-wide basis once a month after school to review student work (Benchmark and end-of-unit assessments & NECAP performance) and share/compare instructional strategies.	Beginning in August 2010 and on-going	Principal, Teachers, & Consultant, when possible	
		Utilize WCSU Math Consultant in a coordinated plan to increase student learning by examining data and visiting classrooms, and to create an audit that will help determine future steps by teaching staff.	On-going	Principal, Teachers, & Consultant, when possible	
		Identify students who need additional support in such areas as fluency, etc. and to refer to EST and/or to an After-school Math Clinic that would meet once a week.	On-going	Principal & Teachers	
		Develop a plan for challenging students who are either proficient or proficient with distinction in Math.	On-going	Principal & Teachers	

Focus Area: SCHOOL CLIMATE					
Goal/Desired Result: To achieve a school climate where each child is recognized for her/his own gifts and coached to become a better team player in one's school and community. Our aim will be to build a positive school climate that improves as students continue to contribute to it. We will keep parents informed and involved as we implement and integrate the new program.					
Current State: Presently, the Doty School is revisiting the tenets of Responsive Classroom. Doty staff will hold all-school meetings on a monthly basis and invite the community. We will continue to explore current research, to order books, and other sources of information, such as d.v.d.s and to hold on-site workshops that will inform us as to best practices for the social/emotional needs of Doty students and any current research in the area of brain development. The school will use appropriate grant funds to provide support for our School Climate Action Plan and to include community initiatives, where appropriate, including possible BEST funds. Communicate Responsive Classroom practice and other initiatives with parents and the community at large.					
Identified Needs	Targets for Increased Student Performance	Action Steps to Achieve Targets	Timeline	Person(s) Responsible	Resources Needed
Shared identified process, vision & focus for working together, employing Responsive Classroom approach, Social Thinking Skills, and standard scripts for students who require them.		Review Responsive Classroom implementation and develop and implement a plan to increase consistency across the school as well as to deepen practice. Review Responsive Classroom with students to improve lunch and recess climate. Hold monthly all-school morning meetings to be organized and presented by students per grade level—and to invite the public at large.	August 2010 through to June 2011	Principal, Support Staff, Teachers, and Guidance	
	Improved participation and results on the school climate survey	Hold monthly Climate meeting right after school with all staff to improve communication, identify challenges, create solutions, through review of student reports and observations, and to celebrate success in our school. This meeting will involve as many staff as possible in order to create a cohesive support system that works for all students.	August 2010-June 2011	Principal, Support Staff, Teachers, and Guidance	